

# POP! TEACHER RESOURCE

## Lesson Plan

### Order of Events

Lesson Plan for *John Adams*

Grade 1

### Objective

To help students practice using a timeline to answer questions about a text.

### Things Needed:

- *John Adams* book
- Whiteboard

### Before the Activity

Read the *John Adams* book out loud to students.

### Activity

Turn to page 21 of the *John Adams* book. This page has a timeline that shows some of the main events that are described in the book. Explain that a timeline is a great way for a book's author to show how events are related. It makes it easy for readers to see the order in which the events happened. Each event has a dot on the timeline showing the year it happened. Events that happened earlier are toward the left of the page. Events that happened later are to the right.

Ask the students the following questions about the timeline:

- Which event happened first? (Answer: Adams was born.)
- In what year did this happen? (Answer: 1735)
- Which event happened last? (Answer: Adams died.)
- In what year did this happen? (Answer: 1826)
- In what year did Adams marry Abigail Smith? (Answer: 1764)
- Did this happen before or after he became vice president of the United States? (Answer: Before)
- In what year did Adams become president of the United States? (Answer: 1797)
- Did this happen before or after he became vice president of the United States? (Answer: After)



- In what year did Adams graduate from college? (Answer: 1755)
- Did this happen before or after he married Abigail Smith? (Answer: Before)

### **Evaluation**

Could students correctly identify and explain the order of the events on the timeline?

### **Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.5).

