

# POP! TEACHER RESOURCE

## Lesson Plan

### Picture vs. Text

Lesson Plan for *Thomas Jefferson*

Grade 1

#### Objective

To help students compare the information in a picture with the information in a text.

#### Things Needed

- *Thomas Jefferson* book
- Access to the “Thomas Jefferson” web page on the Pop! website: <http://popbooksonline.com/founding-fathers/thomas-jefferson/>

#### Before the Activity

Read the Thomas Jefferson book out loud to students. Then open the “Thomas Jefferson” web page on the Pop! website and click on the “Learn More” tab. Read the text on this tab out loud to students as well.

#### Activity

After reading both texts, ask students to look at the picture on the “Learn More” tab. Choose students to answer each of the following questions:

- According to the text, how many people wrote the Declaration of Independence? (Answer: 5)
- How many people can be seen in the picture? (Answer: 3)
- Which two people are not in the picture? (Answer: Roger Sherman and Robert Livingston)
- How does the text help you understand the picture? (Answer: It explains which three people are in the picture and tells which person is which.)
- How does the picture help you understand the text? (Answer: It shows what Franklin, Adams, and Jefferson looked like.)
- What are some facts in the text that are not part of the picture? (Possible Answers: The men were chosen to write the Declaration of Independence in 1776. The Declaration of Independence said America was its own country.)



- What are some parts of the picture that are not mentioned in the text? (Possible Answers: Benjamin Franklin has glasses. Thomas Jefferson has red hair.)

### **Evaluation**

Could students answer the questions? Could they identify differences between the picture and the text?

### **Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.6).

