

# POP! TEACHER RESOURCE



Lesson Plan



## A Tight Squeeze

Lesson Plan for *Anacondas*

Grade 1

### Objective

To help students describe the connection between two pieces of information in the text.

### Things Needed

- *Anacondas* book

### Before the Activity

Read *Anacondas* out loud to students.

### Activity

Turn to pages 10 to 11 of *Anacondas*. To review the vocabulary word *constrictors*, ask the following questions about the picture on these pages:

- What is the anaconda doing in this picture? (Answer: It is wrapping around a crocodile and squeezing it.)
- What does it mean that anacondas are constrictors? (Answer: They kill their prey by wrapping tightly around it.)
- What is the anaconda's prey in this picture? (Answer: The crocodile is the prey.)
- What do you think the anaconda will do next? (Answer: It will eat the crocodile.)

Then turn to pages 12 to 13. Ask the following questions about the image on page 13:

- What is the anaconda doing in this picture? (Answer: It is opening its jaw wide.)
- Does the anaconda have sharp teeth? (Answer: The anaconda does not have sharp teeth.)
- Why do you think the anaconda does not have sharp teeth? (Answer: It will swallow its prey whole rather than chew the prey. Note that while anacondas have teeth, their teeth point backwards and are not used for tearing apart meat or chewing.)



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**Evaluation**

Could students identify the relationships between the photos and the information in the text?

**Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.3).

