

# POP! TEACHER RESOURCE



Lesson Plan



## Silverback Tag

Lesson Plan for *Gorillas*

Grade 1

### Objective

To help students practice determining the meaning of words in a text.

### Things Needed:

- *Gorillas* book
- A large, clear space for playing an active game

### Before the Activity

Clear space in the room for an active game. Read *Gorillas* out loud to students.

### Activity

To start, review the following vocabulary words: *band*, *knuckle walking*, *silverback*.

Ask students the following questions:

- What does it mean to say that gorillas knuckle walk? (Answer: They walk on all fours and on knuckles instead of palms.)
- What is a band of gorillas? (Answer: a group of gorillas that live together)
- What is a silverback? (Answer: an adult male gorilla with silver fur on his back)
- What does a silverback do? (Answer: Silverbacks guard or protect their bands.)

Then, announce that you will play a variation of freeze tag. Ask someone to volunteer to be the “silverback.” This person is “it.” The silverback will try to tag all of the members of his or her band (i.e., the other students). When students are tagged, they must freeze in place. They can only move if another member of the band un-freezes them. However, students cannot run in this game. Instead, they must knuckle walk the entire time.

### Evaluation

The silverback wins when he or she has frozen all other players.



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## **Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.4).



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