

POP! TEACHER RESOURCE



Lesson Plan



Jaguar Jaws

Lesson Plan for *Jaguars*

Grade 1

Objective

To help students identify the differences between two texts about the physical characteristics and eating habits of jaguars.

Things Needed

- *Jaguars* book
- Access to the “Jaguars” web page on the Pop! website: <http://popbooksonline.com/rain-forest-animals/jaguars>

Before the Activity

Read *Jaguars* out loud to students. Open the “Jaguars” web page in your internet browser. Pull up the “Explore Links” tab on the website. Click on the National Geographic Kids website, “Meet the Big Cats.” This website can also be found at <https://kids.nationalgeographic.com/explore/awesome-8-hub/big-cats/>.

Activity

To start, review the vocabulary word *jaw* and the eating habits of a jaguar. Ask students the following questions:

- What is a jaw? (Answer: A jaw is the lower part of the face that includes the teeth [p. 23].)
- How does the book describe jaguars’ jaws? (Answer: It says they are powerful [p. 4].)
- What does the book say that jaguars eat? (Answer: It says they eat deer, birds, fish, and other animals [p. 8].)
- How do jaguars hunt? (Answer: They can hunt on the ground [p. 8]. They can also climb trees and jump on prey [p. 8]. They can sneak up on prey at night and pounce [p. 9]. They can hunt for fish in ponds and streams [p. 13].)



POPBOOKSONLINE.COM

©2019 Pop!

Then, read Fact #6 on the “Meet the Big Cats” web page. Ask students the following questions:

- What information did we already know about jaguars from the book? (Answer: that a jaguar’s jaws are strong)
- What new information did you learn about the jaguars from this website? (Answer: that jaguars eat tortoises by cracking open their shells)

Evaluation

Could students answer the questions about jaguars’ eating habits based on the information in the book? Could they identify the similarities and differences between the book and the website?

Standards

This lesson plan may be used to address the Common Core State Standards’ reading standards for informational texts, grade 1 (RI 1.9).

