

POP! TEACHER RESOURCE

Lesson Plan

Odd One Out

Lesson Plan for *Drones*

Grade 1

Objective

To help students practice sorting words and ideas into categories by identifying words and ideas that do not belong in a group.

Things Needed

- *Drones* book
- Timer

Before the Activity

Read *Drones* out loud to students.

Activity

Split the class into two teams. On each team's turn, you will read a question out loud. Then you will read three answer choices. Two answers are correct. But one answer is not true. After you read all three answers, start the timer. Give students 45 seconds to determine which answer is not correct. The team should choose one student to be the spokesperson. You will call on this student to give the team's answer when the time runs out. If the team successfully identifies the incorrect answer, the team gets one point. If not, the other team gets a chance to find the incorrect answer and get the point. Use the questions listed below. The incorrect answer appears in bold.

1. Which answer is NOT a correct way to describe drones?
 - A. remote-controlled aircraft
 - B. unmanned aerial vehicles
 - C. airplanes that carry a pilot**



2. Which answer is NOT something people use drones to do?
 - A. deliver packages
 - B. make cupcakes**
 - C. take photos

3. Which answer is NOT something a drone can do on its own?
 - A. adjust its propellers
 - B. sense how the wind blows
 - C. cause rain to fall from clouds**

4. Which answer is NOT a part of a drone?
 - A. flipper**
 - B. battery
 - C. propeller

5. Which answer is NOT something drones do to help fire fighters?
 - A. go back in time so a fire does not start**
 - B. find the hottest part of the fire
 - C. fly to a fire faster than a fire truck can drive

6. Which answer is NOT a way drones are used by the military?
 - A. for fighting
 - B. for spying on enemies
 - C. for making people invisible**

7. Which answer is NOT something drones might do in the future?
 - A. be able to fly farther
 - B. carry more people in their cockpits**
 - C. have batteries that last longer

Evaluation

The team with the most points at the end of the activity wins.

Standards

This lesson plan may be used to address the Common Core State Standards' language standards, grade 1 (L 1.5) and reading standards for informational texts, grade 1 (RI 1.1).

