

POP! TEACHER RESOURCE

Lesson Plan

Reduce, Reuse, Recycle

Lesson Plan for *Conserving Resources*

Grade 1

Objective

To help students practice identifying the different ways people can conserve resources.

Things Needed

- *Conserving Resources* book

Before the Activity

Read *Conserving Resources* out loud to students.

Activity

To start, review the three ways that people can conserve resources. Ask the following questions:

- What does it mean to reduce? (Answer: to use less of something)
- What does it mean to reuse? (Answer: to use something again)
- What does it mean to recycle? (Answer: to make trash into something that can be used)

Then, divide the students into two equal teams. Have the students in each team stand in a line. Explain that you will read a sentence describing a way a person can conserve resources. The first student in each line should shout out whether this is an example of reducing, reusing, or recycling. The first student to say the correct answer gets to sit down, and the next person on that student's team moves to the front of the line.



Use the following list of sentences:

1. Elisa turns off the light when she leaves a room. **(REDUCE)**
2. Jorge brings pop cans to a recycling center. **(RECYCLE)**
3. Claire uses one paper towel to dry her hands instead of three. **(REDUCE)**
4. Kaizan draws pictures on the back of a piece of paper. **(REUSE)**
5. Celine takes a ten-minute shower instead of a twenty-minute shower. **(REDUCE)**
6. Rohini keeps a gift bag from her birthday and uses it to hold a present for her sister's birthday. **(REUSE)**
7. Ben and Jordan walk to the park instead of riding in a car. **(REDUCE)**
8. Alec's family uses napkins made out of cloth at meals. **(REUSE)**
9. Ania's family uses scraps of paper as kindling for a campfire. **(REUSE)**
10. Vijay puts plastic bottles into the recycling bin. **(RECYCLE)**
11. Maria uses strips of newspapers to make a piñata. **(RECYCLE)**
12. Erica turns off the TV when she leaves the room. **(REDUCE)**
13. Eli turns off the faucet right away after filling a cup of water. **(REDUCE)**
14. Alicia uses plastic shopping bags as bags for trashcans. **(REUSE)**
15. Juan dries one big load of clothes instead of two small loads. **(REDUCE)**
16. Zoey's dad helps her melt broken crayons to make candles. **(RECYCLE)**
17. Rashid refills a metal water bottle instead of buying bottled water. **(REUSE)**
18. Avery and Joshua carpool to and from soccer practice. **(REDUCE)**
19. Zach packs his sandwich in the same lunch box all week. **(REUSE)**

Evaluation

The first team to have all members sitting down wins.

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.4).

