

# POP! TEACHER RESOURCE

## Lesson Plan

### Visiting the Dentist

Lesson Plan for *Dentists*

Grade 1

#### Objective

To help students identify the differences between a text and a video about dentists.

#### Things Needed

- *Dentists* book
- Access to the “Dentists” web page on the Pop! website: <http://popbooksonline.com/community-workers/dentists>
- Access to the PBS Learning Media website, “Visiting the Dentist.” The website can also be found here: <https://tpt.pbslearningmedia.org/resource/a2729c0a-21b8-40cd-b234-97f25f7983e8/visiting-the-dentist/>

#### Before the Activity

Read *Dentists* out loud to students. Open the “Dentists” web page in your internet browser. Pull up the “Explore Links” tab on the website. Click on the PBS Learning Media website, “Visiting the Dentist.”

#### Activity

To start, review what happens during a visit to the dentist. Open the *Dentists* book to Chapter 3 (“Tools for Dentists”). Students should use the text and images in this chapter to answer the following questions:

- What do patients do when they visit the dentist? (Answer: Patients sit in a chair that leans back so dentists can look into their mouths.)
- How do dentists see in patients’ mouths? (Possible Answers: Dentists shine a light inside the patients’ mouths; patients sit in a chair that leans back; dentists hold a mirror to see the back of patients’ teeth, etc.)
- What do dentists use the mirror for? (Answer: to see all sides of a patient’s teeth)
- What do dentists use the X-ray machine for? (Answer: to take pictures of patients’ teeth and look for problems)



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Then, watch the video on the “Visiting the Dentist” web page. Ask students the following questions:

- What information did we already know about the dentist from the book? (Possible Answers: Dentists use mirrors and metal tools to clean patients’ teeth; they take pictures of patients’ teeth; they fill cavities, etc.)
- What new information did you learn from this video? (Possible Answers: People can drink milk to keep their teeth healthy; dentists put fluoride on teeth to keep them strong; patients wear a bib and sunglasses, etc.)

### **Evaluation**

Could students answer questions about what dentists do based on the information in the book? Could they identify the similarities and differences between the book and the video?

### **Standards**

This lesson plan may be used to address the Common Core State Standards’ reading standards for informational texts, grade 1 (RI 1.6).

