

# POP! TEACHER RESOURCE

## Lesson Plan

### Words for Fighting Fires

Lesson Plan for *Firefighters*

Grade 1

#### Objective

To help students practice determining the meaning of words in a text and using those words in sentences.

#### Things Needed

- *Firefighters* book
- Whiteboard

#### Before the Activity

Write the following sentences on the whiteboard. The correct answers are in bold.

\_\_\_\_\_ is help for a person who is sick or hurt.

- a. medical
- b. first aid**
- c. ambulance

Something that is \_\_\_\_\_ has to do with doctors or medicine.

- a. fire engine
- b. emergency
- c. medical**

A \_\_\_\_\_ is a large holder for gas or liquids.

- a. tank**
- b. fire extinguisher
- c. fire engine



Firefighters drive in their \_\_\_\_\_ to get to the fire quickly.

- a. ambulance
- b. fire engine**
- c. tank

Firefighters can give \_\_\_\_\_ to people who are hurt.

- a. first aid**
- b. medical
- c. emergency

An \_\_\_\_\_ is when something unsafe happens and needs to be fixed quickly.

- a. ambulance
- b. fire engine
- c. emergency**

A \_\_\_\_\_ is a tool people use to put out fires with foam.

- a. fire extinguisher**
- b. medical
- c. first aid

People who are burned need \_\_\_\_\_ care.

- a. tank
- b. medical**
- c. fire extinguisher

People who are hurt go to the hospital in \_\_\_\_\_.

- a. fire engines
- b. tanks
- c. ambulances**

A \_\_\_\_\_ is a special truck used by firefighters to carry their tools and fight fires.

- a. fire engine**
- b. medical
- c. fire extinguisher



Firefighters wear air \_\_\_\_\_ so they have clean air to breathe.

- a. tanks
- b. ambulances
- c. fire extinguishers

Firefighters can use \_\_\_\_\_ to put out fires.

- a. first aid
- b. fire extinguishers
- c. ambulances

An \_\_\_\_\_ is a vehicle that gives people medical care while taking them to a hospital.

- a. emergency
- b. medical
- c. ambulance

### Activity

Read *Firefighters* out loud to students. Then divide the class into two teams. Explain that the sentences on the whiteboard are missing vocabulary words from the book. Answer choices appear below each sentence.

Read the sentences out loud, one at a time. Students should raise their hand as soon as they think they know the correct answer. Call on the first student to raise a hand. If that student gives the correct answer, give that student's team one point.

### Evaluation

The team with the most points when you have read all the sentences wins.

### Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.4).

