

POP! TEACHER RESOURCE

Lesson Plan

Studying Sequence

Lesson Plan for *Superstars of the Super Bowl*
Grade 1

Objective

To help students practice identifying and using words and phrases to describe the order of events.

Things Needed

- *Superstars of the Super Bowl* book
- Whiteboard
- Pencils and paper

Before the Activity

Read *Superstars of the Super Bowl* out loud to students.

Activity

Open *Superstars of the Super Bowl* to Chapter 4 (“Aaron Rodgers”) and explain that this chapter tells about how Aaron Rodgers became a star player. Ask students the following questions:

- Was Aaron Rodgers the starting quarterback at first? (Answer: No)
- What was Rodgers before he was the starting quarterback? (Answer: He was a backup.)
- When did this change? (Answer: his fourth season in the NFL, or 2008)
- When did the Packers win the Super Bowl? (Answer: three years later, or 2011)

The author of this chapter uses several words and phrases to make this order of events clear. Point out places in the text where the author uses *at first*, *until*, and *later*. List these words and phrases on the whiteboard. Then have students brainstorm other words and phrases that can be used to describe the order of events. Your list should include things such as *next*, *before*, *after that*, *second*, *third*, *finally*, and *last*.



Ask students to write a short paragraph describing a fun day they had. It could be a birthday party, a good time with friends, or a trip they took. Students should tell what they did during that day. The paragraph should be four complete sentences long. Each sentence should include one word or phrase to show the order the events happened. Remind students to write their names at the top of the paper.

Evaluation

Collect the students' papers at the end of the activity. Give students 1 point for each complete sentence and 1 point for each word or phrase showing the order of events, for a total of up to 8 points.

Standards

This lesson plan may be used to address the Common Core State Standards' writing standards, grade 1 (W 1.3).

