

POP! TEACHER RESOURCE

Lesson Plan

Finding Examples of Teamwork

Lesson Plan for *Superstars of the WNBA Finals*
Grade 1

Objective

To help students practice describing the connections between ideas within a text, as well as thinking of their own related examples.

Things Needed

- *Superstars of the WNBA Finals* book
- Access to the “Superstars of the WNBA Finals” web page on the Pop! website:
<http://popbooksonline.com/sports-greatest-superstars/superstars-of-the-wnba-finals/>

Before the Activity

Open the “Superstars of the WNBA Finals” web page and click on the “Watch a Video” tab.

Activity

Read the caption on the “Watch a Video” tab out loud to the students. Then play the video of the basketball team. Ask students to list what the players in this video are doing to help their teams. They should include things such as dribbling, passing, blocking, shooting, etc. Explain that you will read *Superstars of the WNBA Finals* out loud. Students should listen for ways the athlete described in each chapter uses her skills to help her team.

Read Chapter 1 (“Maya Moore in the WNBA Finals”) out loud to students. Then ask the following questions, opening the book to the page each one refers to:

- On page 6, what skill is Maya Moore described as having? (Answer: She makes tough shots.)
- How does page 9 say she used this skill to help her team? (Answer: She made a long shot in the last 30 seconds of the game.)



Then read Chapter 2 (“Candace Parker”) and ask the following questions, again opening the book to the relevant page:

- According to page 10, what does Candace Parker do to help her teammates? (Answer: She dribbles and passes.)
- How might these skills help Parker’s team during a game? (Sample Answer: She could get the ball away from players on the other team who are trying to block her.)

Continue to Chapter 3 (“Diana Taurasi”) and ask the following questions:

- According to page 14, what two things make Diana Taurasi a good player? (Answer: She scores a lot and is very fast.)
- According to page 16, why is Taurasi hard to guard? (Answer: If the other team gets too close, Taurasi can use her speed to dribble past them, but if the other team is too far away, Taurasi uses her scoring skills to make a shot.)

Finally, read Chapter 4 (“Sylvia Fowles”) and ask the following questions:

- According to page 18, what skill is Fowles known for? (Answer: She is known for grabbing rebounds.)
- How does this skill help her team? (Sample Answer: If the other team misses a shot, Fowles can grab the ball before they have a chance to shoot again.)

Evaluation

Could students answer the questions based on the text? Could they make connections between ideas to give answers similar to the sample answers?

Standards

This lesson plan may be used to address the Common Core State Standards’ reading standards for informational texts, grade 1 (RI 1.3), and speaking and listening standards, grade 1 (SL 1.3).

