

POP! TEACHER RESOURCE

Lesson Plan

A Class Seal

Lesson Plan for *The Bald Eagle*

Grade 1

Objective

To help students recall key details of a text and understand the ideals and principles behind the Great Seal of the United States.

Things Needed

- *The Bald Eagle* book
- Whiteboard

Before the Activity

Read *The Bald Eagle* out loud to students. Divide the class into small groups of four or five students. Draw a big square on the whiteboard.

Activity

Open *The Bald Eagle* to Chapter 3 (“The Great Seal”). Students should refer to the images and text in this chapter to answer the following questions:

- In the Great Seal, what does the bald eagle hold in its feet? (Answer: an olive branch and arrows)
- What does the bald eagle hold in its beak? (Answer: a banner)
- What does the banner say? (Answer: “one from many” in Latin)
- What do the words on the banner mean? (Answer: Many states make up one country.)

Next, have students work together to design a seal that represents the class. Each group will choose one image to add to the seal. Their image should show an idea or event that is important to the class. Give students time to work in their small groups on their ideas. Then, have each group share its choice with the rest of the class. Each group should say what its image is and what the image represents. Have one person from each group come to the whiteboard and draw the group’s image inside the big square.



Evaluation

Could students recall details or use the text and images to answer questions about the Great Seal? Could students use the idea of representation and symbolism to create a class seal?

Standards

This lesson plan may be used to address the National Council for Social Studies Standards' content standard 10 and the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.2).

