

POP! TEACHER RESOURCE

Lesson Plan

“Give Me Your Poor”

Lesson Plan for *The Statue of Liberty*

Grade 1

Objective

To help students identify the differences between similar texts about the Statue of Liberty and the poem by Emma Lazarus.

Things Needed

- *The Statue of Liberty* book
- Access to the “Statue of Liberty” web page on the Pop! website: <http://popbooksonline.com/symbols-united-states/the-statue-of-liberty>
- Access to Emma Lazarus’s poem “The New Colossus.” The full text can be found at the Poetry Foundation website: <https://www.poetryfoundation.org/poems/46550/the-new-colossus>

Before the Activity

Read *The Statue of Liberty* out loud to students. Open the “Statue of Liberty” web page in your internet browser and click on the “Learn More” tab.

Activity

Open *The Statue of Liberty* to Chapter 4 (“Liberty for All”). Students should refer to the images and text in this chapter to answer the following questions:

- The book says, “Emma Lazarus wrote a poem about the statue.” What does the book say the poem is about? (Possible Answer: It is about welcoming people who move to America from other countries.)
- Why do people move to America from other countries? (Answer: for a new start and a better life)

Then, read the caption and look at the image on the “Learn More” tab of the Pop! website. Ask students the following question:



- What new information did you learn about the poem from this image and text?
(Possible Answers: some of the actual text of the poem, that it can be read in the statue's museum, etc.)

Finally, read the full text of the poem on the Poetry Foundation website.

Evaluation

Could students answer the questions about Emma Lazarus's poem? Could they identify the similarities and differences between the book and the website?

Standards

This lesson plan may be used to address the National Council for Social Studies Standards' content standard 10 and the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.3, 1.6).

