

POP! TEACHER RESOURCE

Lesson Plan

Flag Fill-in-the-Blanks

Lesson Plan for *The US Flag*
Grade 1

Objective

To help students practice determining the meaning of words in a text and using those words in sentences.

Things Needed

- *The US Flag* book
- Whiteboard

Before the Activity

Write the following words on the whiteboard to create a word bank: *allegiance, innocence, inspired, justice, official, pledge, respect*. Then write the following list of fill-in-the-blank sentences:

- Francis Bellamy wrote the Pledge of _____ after seeing the US flag blow in the wind.
- People place their right hand over their heart when they say the Pledge of Allegiance in order to show _____.
- To be _____ means to be filled with a powerful feeling.
- The red color on the US flag stands for bravery. The white color stands for _____.
- _____ refers to treating people fairly and equally.
- To _____ something is to have a high opinion of it.
- The blue color on the US flag stands for _____.
- To _____ something means to make a promise.
- The Flag Act of 1777 created the first _____ flag for the United States.
- Francis Bellamy was _____ after seeing the US flag blow in the wind.
- _____ refers to being free from guilt or evil.
- If you pledge your _____ to someone or something, you promise your loyal support.
- If something is _____, it is approved by someone in charge.



Activity

Read *The US Flag* out loud to students. Explain that the sentences on the whiteboard are missing vocabulary words from the book. All the answers appear in the word bank on the whiteboard, but some answers may be used more than once.

Read the sentences out loud, one at a time. If students think they know the answer, they should raise their hand. You will choose one student to come up to the whiteboard and copy the word into the blank. Repeat until the students have filled in all the blanks.

Evaluation

Use the answer key to check students' work.

Answer Key:

- Francis Bellamy wrote the Pledge of **Allegiance** after seeing the US flag blow in the wind (p. 16).
- People place their right hand over their heart when they say the Pledge of Allegiance in order to show **respect** (p. 19).
- To be **inspired** means to be filled with a powerful feeling (p. 23).
- The red color on the US flag stands for bravery. The white color stands for **innocence** (p. 15).
- **Justice** refers to treating people fairly and equally (p. 23).
- To **respect** something is to have a high opinion of it (p. 23).
- The blue color on the US flag stands for **justice** (p. 15).
- To **pledge** something means to make a promise (p. 23).
- The Flag Act of 1777 created the first **official** flag for the United States (p. 6).
- Francis Bellamy was **inspired** after seeing the US flag blow in the wind (p. 16).
- **Innocence** refers to being free from guilt or evil (p. 23).
- If you pledge your **allegiance** to someone or something, you promise your loyal support (p. 23).
- If something is **official**, it is approved by someone in charge (p. 23).

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.4).

