

POP! TEACHER RESOURCE

Lesson Plan

Musical Chairs

Lesson Plan for *The White House*

Grade 1

Objective

To help students identify key details in a text.

Things Needed

- *The White House* book
- Enough chairs for every student minus one
- The ability to play music on a computer or set of speakers
- A large, clear space for playing an active game

Before the Activity

Set out the chairs in a large circle. Read *The White House* out loud to students.

Activity

Open *The White House* to Chapter 3 (“Inside the White House”). Students should refer to the images and text in this chapter to answer the following questions:

- Who lives in the middle part of the White House? (Answer: the president and his or her family)
- Which part of the White House has a movie theater? (Answer: the east terrace)
- Which part of the White House has the president’s office? (Answer: the West Wing)
- Where do reporters go to hear news from the president? (Answer: the west terrace)

Then, tell students that they are reporters waiting on the west terrace to meet the president of the United States. But there aren’t enough seats for all of them, and only one person will get to interview the president. To determine who gets to interview the president, the students will play musical chairs. When the music plays, the students will walk around the chairs. When the music stops, students must sit down in a chair. Whichever student fails to grab a chair is out. The other students move on to the next round. Before each additional round, remove one chair from the circle.



Then, start the music again and have students walk around the remaining chairs. Play as many rounds as needed until one student is left.

Evaluation

The last student remaining is the winner.

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1).

