

# POP! TEACHER RESOURCE

## Lesson Plan

### Finding Features

Lesson Plan for *Africa*

Grade 1

#### Objective

To help students practice identifying the main points of a chapter and locating items on a map.

#### Things Needed

- *Africa* book
- Paper and pencils

#### Before the Activity

Read *Africa* out loud to students.

#### Activity

Open the book to Chapter 2 (“Hot Savanna”). This chapter describes some of Africa’s natural features. Have students write down the names of three features described in this chapter. Students should write a phrase describing each feature, similar to the following sample answers:

- Sahara Desert: largest desert in Africa (p. 11)
- Mount Kilimanjaro: highest mountain in Africa (p. 11)
- Nile River: longest river in Africa (p. 11)

Call on students to share their answers with the class. Then turn to page 6. Have students look for these three features on the map of Africa. Discuss the following questions as a class:

- Which feature covers the biggest area on the map? (Answer: Sahara Desert)
- Which feature stretches the farthest from north to south? (Answer: Nile River)
- Two of the features overlap. Which two features are they? (Answer: Sahara Desert and Nile River)
- Mount Kilimanjaro is between two countries. Which two countries are they? (Answer: Kenya and Tanzania)



**Evaluation**

Could students identify the three features described in Chapter 2? Could they use the map to compare the features' sizes and locations?

**Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.2, 1.7).

