

POP! TEACHER RESOURCE

Lesson Plan

Arm Lizard

Lesson Plan for *Brachiosaurus*

Grade 1

Objective

To help students identify the key details in a text about Brachiosaurus.

Things Needed

- *Brachiosaurus* book
- One copy of the “Drawing” activity (attached) for each student
- Colored pencils or crayons

Before the Activity

Read *Brachiosaurus* out loud to students. Print out enough copies of the “Drawing” activity so that each student can have a copy.

Activity

Open the book to Chapter 2 (“Arm Lizard”). Students should use the text and images in this chapter to answer the following questions:

- What does the name Brachiosaurus mean? (Answer: “arm lizard”)
- What were the legs of a Brachiosaurus like? (Answer: The front legs were longer than the back legs.)
- What was the neck of Brachiosaurus like? (Answer: It was very long, and it could reach high branches in trees.)

Hand out the “Drawing” activity and the colored pencils or crayons to the students. Explain to students that they will create their own dinosaurs. Just like the Brachiosaurus had a long neck for reaching high branches for food, students’ dinosaurs should have an adaptation that helps them find or catch food. When students are done drawing, they should create a name for their dinosaur based on the adaptation it has.

Invite students to share their drawings with the class. Students can share the dinosaur’s name and explain how it finds food.



Evaluation

Could students answer questions about Brachiosaurus based on the information in the book? Could they use the concept of adaptation to design their own dinosaurs?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1).



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BRACHIOSAURUS



Brachiosaurus had a long neck that helped it reach its food. Draw your own dinosaur. Does your dinosaur have any special body parts that help it eat or hunt? How does it get its food?

