

POP! TEACHER RESOURCE

Lesson Plan

T. rex Trivia

Lesson Plan for *Tyrannosaurus rex*
Grade 1

Objective

To help students practice identifying the main topic and key details of a text.

Things Needed

- *Tyrannosaurus rex* book

Before the Activity

Read *Tyrannosaurus rex* out loud to students. Divide students into two teams and have the teams line up side by side.

Activity

Explain that you will read a sentence about *Tyrannosaurus rex*. The first student in each line will decide if the sentence is true or false. If the student is correct, he or she goes to the back of his or her line. If the student is incorrect, he or she sits down. Repeat with the next pair of students. The last team with a player standing wins.

Use the following list of sentences:

- T. rex lived less than 50 million years ago. (FALSE)
- The name *Tyrannosaurus rex* means “king of the tyrant lizards.” (TRUE)
- T. rex was as tall as a five-story building. (FALSE)
- T. rex had 60 pointy teeth for tearing meat. (TRUE)
- Scientists found a T. rex tooth that was five feet long. (FALSE)
- T. rex lived 68 million years ago. (TRUE)
- T. rex had scaly skin. (TRUE)
- T. rex had a large brain. (TRUE)
- T. rex dragged its tail along the ground. (FALSE)
- T. rex was a giant prey. (FALSE)
- T. rex could eat 500 pounds of meat in one bite. (TRUE)
- T. rex could run up to 25 miles per hour. (TRUE)



- T. rex ran on two tiny legs. (FALSE)
- T. rex did not have a good sense of smell. (FALSE)
- T. rex sometimes ate dead animals. (TRUE)
- T. rex used its tail for balance. (TRUE)

Evaluation

Could students recall key details about Tyrannosaurus rex from the text?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.2).

