

POP! TEACHER RESOURCE

Lesson Plan

Two Types

Lesson Plan for *Ice Cream Cones*

Grade 1

Objective

To help students describe connections between two pieces of information in a text.

Things Needed

- *Ice Cream Cones* book

Before the Activity

Read *Ice Cream Cones* out loud to students.

Activity

Have students turn to Chapter 2 (“Cones”). This chapter tells two stories about how the ice cream cone was invented. Have students answer the following questions:

- What are the names of two people who invented ice cream cones? (Answer: Italo Marchiony and Ernest Hamwi)
- What is the same about the two stories? (Possible Answers: Both ice cream cones were invented by men; both men came from outside the United States; etc.)
- What is different about the two stories? (Possible Answers: the date when each cone was invented, the city where each man lived, the country each man came from, etc.)

Then, turn to Chapter 3 (“Waffle and Cake”). This chapter describes two kinds of ice cream cones. Have students answer the following questions:

- What are the two kinds of cones? (Answer: waffle cones and cake cones)
- What is different about the two cones? (Possible Answers: They have different shapes; they are made in different ways; etc.)
- What is the same about both cones? (Possible Answers: Both are baked; both harden to become a cone; both hold ice cream; etc.)



Finally, have students look at the photos on page 9, page 12, and page 21. Ask students to identify which kind of cone is shown in each picture. (Answers: All three show waffle cones.)

Evaluation

Could students find similarities and differences between the stories and the types of cones? Could they apply that knowledge to identify the type of cone shown in each picture?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.3).

