

POP! TEACHER RESOURCE

Lesson Plan

Studying Shapes

Lesson Plan for *Spaghetti*

Grade 1

Objective

To introduce students to the concept of word origins, and to guide students through practicing how to use a word's origin to make inferences about its meaning.

Things Needed

- *Spaghetti* book
- Computer or projector

Before the Activity

Use the computer or projector to display the book so everyone in the class can easily see and read the text.

Activity

Read Chapter 1 ("Pasta") out loud as a class, choosing a different student to read each sentence. This chapter talks about the many different shapes pasta can have. Spaghetti is one shape of pasta. The name *spaghetti* comes from an Italian word that means "string." Similar to string, spaghetti noodles are long and thin. Several other kinds of pasta have names that are based on their shapes. Like spaghetti, each pasta's name comes from an Italian word. Several shapes of pasta are shown on page 6. Display this page for students to see and use the following prompts:

- The name *conchiglie* is based on an Italian word that means "shells." Which part of the photo do you think shows conchiglie? (Answer: top right corner and lower right)
- The name *fettucine* is based on an Italian word that means "little ribbons." Which part of the photo do you think shows fettucine? (Answer: bottom left)
- The name *penne* is based on an Italian word that means "quill pens." Which part of the photo do you think shows penne? (Answer: top middle)
- The name *farfalle* is based on an Italian word that means "butterflies." Which part of the photo do you think shows farfalle? (Answer: middle left through lower middle)



Evaluation

Could students use information about each pasta's name to identify that pasta in the photo?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.7).

