

# POP! TEACHER RESOURCE

## Lesson Plan

### Then and Now

Lesson Plan for *Halloween*

Grade 1

### Objective

To help students identify the similarities and differences between today's Halloween celebrations and the original All Hallows' Eve celebrations.

### Things Needed

- *Halloween* book
- Whiteboard

### Before the Activity

Read *Halloween* out loud to students.

### Activity

Turn to page 14 in the book. Use the following prompt:

- The book says, "Today many people wear spooky costumes on Halloween. This follows the All Hallows' Eve tradition." Based on this sentence, what do you think the word *tradition* means? Have students use the glossary on page 23 to check their answer (Definition: a belief or way of doing things that is passed down from person to person over time).

Explain that you will read a sentence describing a tradition. Students will decide if the sentence applies to Halloween today, to the original All Hallows' Eve, or to both. Students should raise their hands to answer.



Use the following list of sentences:

- This holiday happens on October 31. **(Both)**
- People carve faces into pumpkins. **(Halloween today)**
- This holiday happened in ancient Europe. **(All Hallows' Eve)**
- Children carry bags or buckets filled with candy. **(Halloween today)**
- People believed ghosts could come alive on this day. **(All Hallows' Eve)**
- People put black cats and cobwebs in their yards. **(Halloween today)**
- People lit bonfires to scare away bad spirits. **(All Hallows' Eve)**
- People might wear masks. **(Both)**
- People dress up as princesses and superheroes. **(Halloween today)**
- People wore masks to hide from ghosts. **(All Hallows' Eve)**
- People go trick-or-treating. **(Halloween today)**

### **Evaluation**

Could students use information from the text to identify which celebration each sentence described?

### **Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.3).

