

POP! TEACHER RESOURCE

Lesson Plan

Duck Research

Lesson Plan for *Ducks*

Grade 1

Objective

To help students practice using an index to find key details about a specific topic in a text.

Things Needed

- *Ducks* book
- Whiteboard
- Pencils and paper

Before the Activity

Read *Ducks* out loud to students. Divide students into five groups. Give each group a pencil and a sheet of paper.

Activity

Start by reviewing facts about duck feathers. Turn to the index on page 24. Use the following prompt:

- We are going to learn everything we can about duck feathers. The index tells us where we can look in the book for information about certain topics. Which pages should we go to in order to learn about duck feathers? (Answer: pages 6, 7, 11–12, 14, and 17)

Write these page numbers on the board. Turn to each of those pages and read the text out loud or invite a student to read the text out loud. After reading each page, ask students what new thing they learned about duck feathers. Write their answers on the board.

Then, give each group one of the following topics to research: eggs, flying, migration, preening, or swimming. Students should use the index to find the page numbers where information on that topic can be found. Students should write those page numbers on



the sheet of paper. Then, students should go to those pages to learn about their specific topic. Students will write down information about their topic on the sheet of paper. Each group will share what it learned about its topic with the whole class.

Evaluation

Could students use the index to locate information in the text about duck feathers?
Could students identify new details about duck feathers on each page? Use the answer key to evaluate each group's answers.

Answer Key

Topic: Eggs

Page Numbers: 14–17

Information: Female ducks lay their eggs in the spring. Ducks lay six to 12 eggs. Female ducks sit on their eggs for almost a month to keep them warm. The eggs hatch.

Topic: Flying

Page Numbers: 6, 8, 18, 20

Information: Ducks have wings. Ducks can fly. Baby ducks can fly in a few weeks. Many ducks fly together.

Topic: Migration

Page Number: 20

Information: Ducks migrate south for the winter.

Topic: Preening

Page Numbers: 11–12

Information: Ducks clean themselves by preening. They run their bills over their feathers. They remove dust and dirt. They spread oil over their feathers to stay dry.

Topic: Swimming

Page Numbers: 6, 7, 8

Information: Ducks have webbed feet for swimming.

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.2, 1.5).

