

# POP! CURRICULUM CORRELATIONS

**Series:** Science Questions

## **Common Core State Standards**

|                                               |         |                                                                                                                                                            |
|-----------------------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Key Ideas and Details                         | RI 1.1  | Ask and answer questions about key details in a text.                                                                                                      |
|                                               | RI 1.2  | Identify the main topic and retell key details of a text.                                                                                                  |
|                                               | RI 1.3  | Describe the connection between two individuals, events, ideas, or pieces of information in a text.                                                        |
| Craft and Structure                           | RI 1.4  | Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.                                                          |
|                                               | RI 1.5  | Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. |
|                                               | RI 1.6  | Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.                               |
| Integration of Knowledge and Ideas            | RI 1.7  | Use the illustrations and details in a text to describe its key ideas.                                                                                     |
|                                               | RI 1.8  | Identify the reasons an author gives to support points in a text.                                                                                          |
|                                               | RI 1.9  | Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).                  |
| Range of Reading and Level of Text Complexity | RI 1.10 | With prompting and support, read informational texts appropriately complex for grade 1.                                                                    |



## National Science Education Standards

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|-------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Physical Sciences       | Content Standard B, grades K–4 | As a result of activities in grades K–4, all students should develop an understanding of properties of objects and materials, position and motion of objects, and light, heat, electricity, and magnetism. |
| Earth and Space Science | Content Standard D, grades K–4 | As a result of their activities in grades K–4, all students should develop an understanding of properties of earth materials, objects in the sky, and changes in earth and sky.                            |

