

POP! TEACHER RESOURCE



Lesson Plan



Puppet Masters

Lesson Plan for *Shadows*

Grade 1

Objective

To help students practice working in pairs to create and perform a short shadow puppet show.

Things Needed

- *Shadows* book
- Access to the “Shadows” web page on the Pop! website:
<https://popbooksonline.com/science-all-around/shadows>
- Pencils, paper, cardboard, scissors, tape, and wooden skewers
- White sheet
- Lamp

Before the Activity

Click on the “Activities!” tab of the “Shadows” web page on the Pop! website and print a copy of the “Make Your Own Shadow Puppets” activity for each student. Read the *Shadows* book out loud to the students.

Activity

Have each student choose a partner. Then give each student a copy of the “Make Your Own Shadow Puppets” activity. Read steps one through three on the craft instructions. Ask each student to make one or two puppets. Explain that each pair of students will use these puppets to create a short shadow puppet play. The play should tell a story. The story should have a beginning, a middle, and an end. Students should write this story on a separate piece of paper.

Give students plenty of time to design their puppets and practice performing their stories. Then, place the lamp on the floor (or a table) and hang the white sheet in front of the lamp. Turn the lamp on, and turn off all other lights in the classroom. Call up each pair of students to perform their puppet show for the class.



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Evaluation

Collect each pair's story after they perform, and check to make sure it has a beginning, a middle, and an end. Students can take their puppets home.

Standards

This lesson plan may be used to address the Common Core State Standards' speaking and listening standards, grade 1 (SL 1.4, 1.5), and writing standards, grade 1 (W 1.3).

