

# POP! TEACHER RESOURCE

## Lesson Plan

### Dolphin Talk

Lesson Plan for *Dolphins*

Grade 1

#### Objective

To help students identify the key details in a text about dolphin communication.

#### Things Needed

- *Dolphins* book
- Access to the “Dolphins” web page on the Pop! website:  
<https://popbooksonline.com/ocean-animals/dolphins>
- Access to the National Geographic Kids “Secret Language of Dolphins” website listed on the “Explore Links” tab of the Pop! web page. This website can also be found here:  
<https://kids.nationalgeographic.com/explore/nature/secret-language-of-dolphins/#dolphin-communication.jpg>

#### Before the Activity

Open the “Dolphins” web page in your internet browser. Read *Dolphins* out loud to students.

#### Activity

Introduce the idea of animal communication. Explain that communication is the act of giving or receiving information. Just as people communicate with one another, animals also communicate with one another. People communicate in many different ways. People can talk to each other. They can also communicate nonverbally through facial expressions, gestures, and postures. Similarly, dolphins can communicate with one another in a variety of ways.

Pull up the “Explore Links” tab of the “Dolphins” web page and click on the National Geographic Kids website, “Secret Language of Dolphins.” Read the paragraphs under the “Chatty Mammals” and “Thinking Dolphin” subheadings out loud. Ask students the following questions:



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- How do dolphins communicate with one another? (Possible Answers: Dolphins squawk, whistle, click, and squeak. They also communicate nonverbally through body postures, jaw claps, bubble blowing, and fin caresses.)
- What do scientists think dolphins talk about? (Possible Answers: basic facts such as age and emotional state, fish to eat, sharks to watch out for, asking for help, etc.)

### **Evaluation**

Could students identify the key details about dolphin communication in the text on the website?

### **Standards**

This lesson plan may be used to address the National Science Education Standards' Content Standard C, grades K–4, and the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1, 1.3).

