

POP! TEACHER RESOURCE

Lesson Plan

The Five Senses

Lesson Plan for *Children's Museums*

Grade 1

Objective

To help students practice using diagrams to clarify information in a text, and to write a short story based on that information.

Things Needed

- *Children's Museums* book
- Whiteboard
- Pencils and paper

Before the Activity

Write the following words on the whiteboard: *sight, smell, touch, taste, hearing*. Pass out a pencil and a sheet of paper to each student. Read *Children's Museums* out loud to students.

Activity

To start, open the book to page 11. Introduce the idea that people have five senses that help them experience the world. Students should use the image to answer the following questions:

- What are some activities people use their sense of sight to do?
(Possible Answers: watch a movie, read a book, etc.)
- What are some activities people use their sense of hearing to do?
(Possible Answers: listen to music, talk with friends, etc.)
- What are some activities people use their sense of smell to do?
(Possible Answers: smell flowers, etc.)
- What are some activities people use their sense of taste to do?
(Possible Answers: eat ice cream, etc.)
- What are some activities people use their sense of touch to do?
(Possible Answers: pet a dog, etc.)



Children’s museums have many exhibits. Each exhibit helps visitors use their senses to learn something new. Reread Chapter 2 (“A Place to Explore”). Have students point out the different senses and how people might use those senses to explore at a children’s museum.

Tell students they will write a short story about a visit to a children’s museum. In their story, they should describe five different activities that they do at the museum. Each activity will use a different sense. Students can volunteer to share their stories at the end of class.

Evaluation

Could students answer the questions about activities that used the different senses? Did they include one reference to each sense in their stories?

Standards

This lesson plan may be used to address the Common Core State Standards’ reading standards for informational texts, grade 1 (RI 1.3, 1.6), and writing standards, grade 1 (W 1.3).

