

POP! TEACHER RESOURCE

Lesson Plan

Quick Responders

Lesson Plan for *Fire Stations*

Grade 1

Objective

To help students use transitional words and phrases to write a paragraph about why and how firefighters respond quickly to calls.

Things Needed

- *Fire Stations* book
- Whiteboard
- Paper and pencils
- Access to the “Fire Stations” web page on the Pop! website:
<https://popbooksonline.com/places-in-my-community/fire-stations>

Before the Activity

Read *Fire Stations* out loud to students. Open the “Fire Stations” web page in your internet browser. Pull up the “Learn More” tab. Pass out a pencil and piece of paper to each student.

Activity

To start, reread Chapter 4 (“Keeping People Safe”). Then, have students read the caption and look at the image on the “Learn More” tab of the “Fire Stations” web page. Students should use both texts to answer the following questions. Write students’ answers on the whiteboard.

- Why is it important that fire stations respond quickly to calls? (Possible Answers: Fires can be very dangerous. People are expecting help.)
- How quickly do firefighters try to respond to calls? (Answer: They try to leave the station within one minute of receiving a call.)
- According to the book, what is one way that cities make sure fire stations can respond quickly? (Answer: Big cities have several fire stations. Firefighters do not have to drive as far when responding to a call.)



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- According to the caption, how do fire stations help firefighters respond quickly? (Answer: Fire stations are built so firefighters can move fast. In some fire stations, firefighters can slide down a pole to get to the fire engine quickly.)

Then, introduce the idea of transitional phrases. People can use transition words or phrases to show when or why something happened. These phrases can also show the relationship between two pieces of information. Write the following transition phrases on the whiteboard: *for this reason, that way, because*.

Give students a few examples of how these phrases might be used to describe the role of fire stations. Examples could include:

- Firefighters try to respond quickly because fires are dangerous.
- Firefighters need to be able to move quickly. For this reason, many fire stations have poles that firefighters can slide down.
- Big cities have several stations. That way, firefighters do not have to drive as far to get to the fire.

Next, ask students to write a paragraph answering the question: Why and how do firefighters respond quickly to calls? Students can use the facts on the whiteboard and the example transition words and phrases to write their paragraphs.

Evaluation

Could students identify how firefighters are able to respond quickly to calls? Could they use transitional phrasing to describe a sequence of events?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.3), language standards, grade 1 (L 1.6), and writing standards, grade 1 (W 1.3).

