

ANNE FRANK

Lesson Plan

Affecting the Audience

Lesson Plan for *Anne Frank*

Grade 4

Objective

To help students compare and contrast a text about Anne Frank with a video about her life, noticing how each format shapes the audience's understanding.

Things Needed

- *Anne Frank* book
- “Animation of Anne Frank” video by the Anne Frank House: <https://www.youtube.com/watch?v=yLSvdEUA2wI>
- Whiteboard

Before the Activity

Have students read the *Anne Frank* book. Pull up the “Animation of Anne Frank” video and prepare to play it for students.

Activity

Explain that many people have told the story of Anne Frank's life. Each time, people chose which details to include and which format to use. Play the “Animation of Anne Frank” video for students. Then have a group discussion to identify similarities and differences between the two sources, using the following prompts. For each prompt, write students' answers in a list on the whiteboard.

Prompt 1: What facts or details are mentioned in both the book and the video?

- Both talk about Anne's life before she went into hiding.
- Both talk about the spread of the Nazis and their cruelty.
- Both talk about Anne writing in her diary.

Prompt 2: What facts or details only appear in the book?

- The book gives details about what the rooms inside the annex looked like.



POPBOOKSONLINE.COM

©2020 Pop!

- The book gives details about what happened to Anne after she was arrested.
- The book gives details about how Anne’s diary became a book.

Prompt 3: What facts or details only appear in the video?

- The video lists the names of people who helped the Franks hide, such as Miep Gies.
- The video lists the names of people who hid with the Franks, such as Peter van Pels.
- The video tells specific details that Anne wrote about, such as people she fought with.

Prompt 4: What ideas do both the book and the video emphasize?

- Both show the cruelty of the Nazis and the dangers Jewish people faced.
- Both help the audience understand what Anne’s life was like.
- Both help readers understand what Anne wrote about in her diary.

Prompt 5: What element or emphasis in the book helped you learn or feel something you didn’t get from the video?

- The book tells more about Anne’s legacy, helping readers understand why the diary was important and what effects it had later.
- The book uses photos, captions, and labels to help readers understand what things really looked like or where they were located.

Prompt 6: What element or emphasis in the video helped you learn or feel something you didn’t get from the book?

- The video stays more closely focused on the annex and the diary, giving viewers a more in-depth idea of that time in Anne’s life.
- The video uses animated drawings to help viewers imagine what Anne and the other people were doing or what their facial expressions might have looked like.

Evaluation

Could students identify and explain how each version selected details and shaped the audience’s understanding?

Standards

This lesson plan may be used to address the Common Core State Standards’ reading standards for informational texts, grade 4 (RI 4.7), and speaking and listening standards, grade 4 (SL 4.2).

