

MILITARY WEAPONS

Lesson Plan

Weapons of the Past

Lesson Plan for *Military Weapons*

Grade 3

Objective

To help students practice conducting a short research project to answer a question.

Things Needed

- *Military Weapons* book
- Whiteboard
- QR code scanner or access to the “Military Weapons” web page on the Pop! website: <https://popbooksonline.com/inside-the-military/military-weapons>
- A library
- Notebooks and pencils

Before the Activity

Read the *Military Weapons* book as a class.

Activity

Military Weapons describes some of the weapons commonly used today, but it also includes details about the history of military weapons. Have students turn to Chapter 2 (“History of Military Weapons”) and create a list of weapons that were common in the past. Write their answers on the whiteboard. Students should include the following weapons:

- catapult
- longbow
- spear
- sword



POPBOOKSONLINE.COM

©2020 Pop!

Next, scan the QR code on page 10 or click on the “Learn More” tab of the “Military Weapons” page on the Pop! website. Choose a student to read the caption about the Roman Army out loud. Then ask students to identify two more old-fashioned weapons. Add their answers to the list on the whiteboard:

- dagger
- javelin

Ask each student to choose one of the weapons from the whiteboard to research. They should answer three questions about this weapon:

- What did the weapon look like?
- How was this weapon used?
- In what parts of the world or periods of history was this weapon common?

Have students gather notebooks and pencils. Then make a short trip to the library. Provide prompting and support to help each student find two books or websites about his or her topic. Students should use these sources to answer the three questions. They should use their notebook to take notes, writing down relevant details about the weapon they chose. Each detail does not have to be a complete sentence, but students should make sure to record the book or website where they found it.

Finally, students should use their notes to write a paragraph about the weapon they chose. The paragraph should answer the three questions they researched.

Evaluation

Check each student’s notebook, evaluating the following points:

- Did the student find two books or websites that contained information about the topic?
- Did the student take notes to record relevant details about the weapon?
- Did the student write the book or website where he or she found each detail?
- Did the student write a paragraph that addressed the three questions?

Standards

This lesson plan may be used to address the Common Core State Standards’ writing standards, grade 3 (W 3.7).

