

POP! TEACHER RESOURCE



What Time Is It?

Lesson Plan for *Measuring Time*

Grade 1

Objective

To help students practice telling and writing the time on an analog clock.

Things Needed

- *Measuring Time* book
- What Time Is It? worksheet (attached)
- Whiteboard
- Scissors
- Bowl

Before the Activity

Print the What Time Is It? worksheet and cut the paper so each time is on a different slip. Fold the slips and put them in a bowl. On the whiteboard, draw a large analog clock without the short and long hands.

Activity

Read *Measuring Time* out loud to students. Explain that people can tell the time by looking at a clock. There are two main kinds of clocks. Digital clocks show the time with numbers on a display. The numbers change as the time changes. The numbers are separated by a colon. Ask students the following questions:

- What do the numbers to the left of the colon tell? (Answer: the hour)
- What do the numbers to the right of the colon tell? (Answer: the minute)

Analog clocks show the time through the position of short and long hands. The hands move during the day to point at the correct time. Ask students the following questions:

- What does the short hand on an analog clock point to? (Answer: the hour)
- What does the long hand on an analog clock point to? (Answer: the minute)



Point to the analog clock on the whiteboard. Explain that this clock is missing its long and short hands. Students will play a game to practice drawing the correct time. One by one, students will draw a slip of paper from the bowl. Each slip has a time written on it. The time appears like it would on a digital clock. When it's their turn, students will come to the whiteboard.

They will draw a long hand and a short hand on the analog clock to show the time that is written on their paper. The rest of the students will guess this time, raising their hands as soon as they know the answer. The student at the front will call on one person to give an answer. If the answer is correct, the bowl passes to the next student, who will choose a time to write. If the answer is incorrect, the student at the front will call on someone else. Continue passing the bowl until all students have a turn drawing a time on the whiteboard.

Evaluation

Could students tell the time on a digital clock? Could students draw the correct time on the analog clock? If the class struggles to guess a time because the student at the front drew the hands incorrectly, help that student adjust the hands to the correct position.

Standards

This lesson plan may be used to address the Common Core State Standards' math standards, grade 1 (1.MD.B.3).



What Time Is It?

5:45	4:40
8:30	9:10
12:25	1:15
2:55	3:50
6:20	7:35
10:05	11:00
1:55	2:10
12:45	11:30
3:20	4:35
10:50	9:15
5:05	6:25
8:40	7:00
9:45	12:10
4:15	10:25
11:05	8:55
2:35	1:30

