

POP! TEACHER RESOURCE



Touchdown!

Lesson Plan for *Football*

Grade 1

Objective

To help students practice using vocabulary words to complete a story.

Things Needed

- *Football* book
- Touchdown! worksheet (attached)

Before the Activity

Read *Football* out loud to students. Print a copy of the Touchdown! worksheet for each student.

Activity

Give each student a copy of the Touchdown! worksheet. Explain that this worksheet tells the story of a football game, but there are some key words missing. Students can find partners or work on their own to fill in the blanks with vocabulary words from the book. First, they should read through the book again. As they read, they should look for bolded vocabulary words. Students should fill in the blanks in the story with the vocabulary word that fits best. Each word will be used only once.

Evaluation

Using the attached answer key, give students 1 point for each blank with the correct word.

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.4).



Touchdown!

It's Friday night, and the football stadium is full of fans! The Cardinals are playing the Raiders. These teams have been rivals for many years. Fans wear _____ to match their favorite team. For a while, the teams are tied. The _____ for the Cardinals throws the ball. His receiver catches it.

However, the Raiders have a plan. They _____ the receiver, and the Cardinals lose the ball. Now a Raiders player gets the ball. His _____ dig into the ground as he runs. He sprints all the way to the _____. The Cardinals try to _____, but he is too fast. He scores a _____, and the Raiders win the game!



Touchdown! Answer Key

It's Friday night, and the football stadium is full of fans! The Cardinals are playing the Raiders. These teams have been rivals for many years. Fans wear _____ **jerseys** _____ to match their favorite team. For a while, the teams are tied. The _____ **quarterback** _____ for the Cardinals throws the ball. His receiver catches it.

However, the Raiders have a plan. They _____ **tackle** _____ the receiver, and the Cardinals lose the ball. Now a Raiders player gets the ball. His _____ **cleats** _____ dig into the ground as he runs. He sprints all the way to the _____ **end zone** _____. The Cardinals try to _____ **defend** _____, but he is too fast. He scores a _____ **touchdown** _____, and the Raiders win the game!

