

POP! TEACHER RESOURCE

Lesson Plan

Guess the Contents

Lesson Plan for *Cats*

Grade 1

Objective

To help students practice using a table of contents to determine the type and location of information in a book.

Things Needed

- *Cats* book
- Whiteboard

Before the Activity

Divide the whiteboard into four sections. Above each section, write the number and the name of a chapter from the *Cats* table of contents.

Activity

Open the *Cats* book to the table of contents on page 3. Explain that the table of contents lists the chapters in a book and the page number where each chapter begins. The chapter titles give us a hint about what sort of information we might find in each chapter.

For each of the chapters, ask students the following question. Write their answers on the whiteboard.

- This chapter is titled _____. What do you think this chapter will be about?

Next, read the book out loud one chapter at a time. At the end of each chapter, have students compare what they heard with their guesses on the whiteboard. Did they accurately guess what type of information each chapter would include? If not, what information was different? Brainstorm as a class to adjust the descriptions for any chapters where their guesses didn't match the book.



Evaluation

Did students make reasonable guesses about the content of each chapter, based on the chapter titles? Could they adjust the descriptions of each chapter to match the text?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.5).

