

MYTHICAL CREATURES

Lesson Plan

Building a Fairy's World

Lesson Plan for *Fairies*

Grade 3

Objective

To help students explore how home designs vary to match the locations where they are built and to practice designing a home that fits a specific environment.

Things Needed

- *Fairies* book
- Access to the “Fairies” web page on the Pop! website:
<https://popbooksonline.com/mythical-creatures/fairies>
- 11 x 17 paper
- Crayons, markers, and colored pencils
- Construction paper, cardboard tubes, scrap fabric, and other craft supplies

Before the Activity

Read *Fairies* out loud to students. Open the “Fairies” web page in your internet browser and pull up the “Watch a Video” tab. Play the video and read the caption out loud to the class. Then divide students into groups of three or four.

Activity

Legends say fairy rings are portals to the lands of fairies. There are many different kinds of fairies. The various kinds have different appearances, abilities, and homes.

Today, students will create their own fairy worlds. They should also design homes for the fairies that live there. To help students get ideas, use the following prompts to discuss how people's homes vary depending on the environments where they are built:

- The fairy circles in the video are in a desert in South Africa. What weather or resources are found in a desert? (Sample Answers: A desert has hot weather, dry grasses, few trees, and little water.)



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- How would weather or resources in a jungle be similar? How would they be different? (Sample Answers: A jungle also has hot weather. However, it has many plants and trees. It also has wet, humid weather.)
- How might a place's weather or resources affect how people build homes? (Sample Answers: People might need their homes to keep cool or stay warm. People might build homes from materials that are common in the area, such as wood or snow.)

Then, divide students into their groups. Give each group a sheet of 11 x 17 paper. Students in each group should work together to create their own version of a fairy land. They can choose a desert, a jungle, or another natural environment. Students should plan how fairies in this land will build their homes. They should use the craft supplies to build or draw an example.

Allow students time to let their imaginations bring the fairy world to life. Then, have each group present its world to the rest of the class. Students should explain how their fairies build houses and why the houses are a good fit for their environment.

Evaluation

Could students discuss how location affects how people build homes? Could they apply that knowledge when creating their fairy worlds? Could students explain their decisions when showing their worlds to the rest of the class?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 3 (RI 3.1, 3.5).

