

MYTHICAL CREATURES

Lesson Plan

Camouflage Champs

Lesson Plan for *Trolls*

Grade 3

Objective

To help students understand how creatures use camouflage to blend in with their surroundings.

Things Needed

- *Trolls* book
- Access to the “Trolls” web page on the Pop! website:
<https://popbooksonline.com/mythical-creatures/trolls>
- Crayons, markers, and/or colored pencils

Before the Activity

Open the “Trolls” web page in your internet browser. First, pull up the “Activities” tab. Click the Drawing activity and print a copy for each student. Then, pull up the “Explore Links” tab. Click the link for the Wonderopolis article, “Where Do Trolls Live?” This article can also be found here: <https://www.wonderopolis.org/wonder/where-do-trolls-live>

Activity

Read *Trolls* out loud to students. Then, read the Wonderopolis article “Where Do Trolls Live?” Both texts describe how trolls use camouflage to blend in with their homes. Use the following questions to discuss how camouflage works and why it’s important:

- Why do trolls live in forests and caves? (Answer: They stay out of the sunlight so they do not turn to stone.)
- Why would a troll have bumpy or slimy skin if it lived in a cave? (Answer: The skin would blend in with the cave walls.)
- Why might it be important for trolls to use camouflage? (Answer: Trolls do not want to be bothered by people. Camouflage would help them hide.)
- How might trolls use camouflage in a forest? (Sample Answer: Trolls might cover themselves in leaves or branches.)



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- How might trolls use camouflage in the mountains? (Sample Answer: Trolls might have rough, gray skin that looks like rocks.)

After the discussion, hand out the Drawing activity. This activity page shows a bridge where a troll might live. Ask students to look closely at the environment on this page. They can think about what colors and textures the river, the grass, and the bridge might have. Students can use these ideas to draw a troll that would blend in with this habitat. Then, they can color both their troll and the rest of the picture.

Evaluation

Could students discuss how and why animals and trolls use camouflage? Could they draw and color a troll that would blend in with the environment on the activity page?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 3 (RI 3.1, 3.7).

