

# POP! TEACHER RESOURCE

## Lesson Plan

### Comparing Cultures

Lesson Plan for *Manners All Around*

Grade 1

#### Objective

To help students use specific details from texts to explore how polite behavior varies based on culture and location.

#### Things Needed

- *Manners All Around* book
- Access to the “Manners All Around” web page on the Pop! website:  
<https://popbooksonline.com/manners-matter/manners-all-around>
- Access to the “Manners at the Table” web page on the Pop! website:  
<https://popbooksonline.com/manners-matter/manners-at-the-table>

#### Before the Activity

Read *Manners All Around* out loud to students.

#### Activity

Manners are the correct words or actions for certain situations. These words or actions depend on what a person is doing and where the person is. As an example, pull up the “Manners All Around” page on the Pop! website. Click the “Watch a Video” tab, and read the caption out loud to students. Then ask the following questions:

- What situation does this paragraph describe? (Answer: People are going to a party.)
- How do people in Pakistan show good manners? (Answer: They arrive late.)
- How do people in Denmark show good manners? (Answer: They arrive on time.)

For another example, go to the “Manners at the Table” web page and pull up the “Learn More” tab. After reading the caption, ask the following questions:

- What situation does this paragraph describe? (Answer: People are eating food/soup.)
- How do people in China show good manners? (Answer: They slurp.)



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- How do people in the United States show good manners? (Answer: They do not slurp.)

Finally, open the book to page 8 and read this text out loud to the class. Ask students to think about which of the three polite greetings they typically use. Do they usually wave, hug, or shake hands? Then take a vote. Ask students to raise their hands after you say the polite greeting they typically use. After the vote, ask students, “Which polite method for greeting does most of our class use? Why do you think this one is the most common?”

### **Evaluation**

Could students recall details from the two paragraphs to answer the questions? Could they identify the polite way to greet others that most of the class used?

### **Standards**

This lesson plan may be used to address the Common Core State Standards’ reading standards for informational texts, grade 1 (RI 1.1).

