

# POP! TEACHER RESOURCE

## Lesson Plan

### True or False Table Manners

Lesson Plan for *Manners at the Table*

Grade 1

#### Objective

To help students practice answering true-or-false questions based on two texts about table manners.

#### Things Needed

- *Manners at the Table* book
- Access to the “Manners at the Table” web page on the Pop! website:  
<https://popbooksonline.com/manners-matter/manners-at-the-table>
- One paper napkin (or other square-shaped piece of paper)

#### Before the Activity

Read *Manners in the Library* out loud to students. Use the following link to fold the paper napkin into a swan: <https://www.wikihow.com/Fold-a-Napkin-Into-a-Swan>

Then, open the “Manners at the Table” web page in your internet browser. Pull up the “Explore Links” tab and click on the Wonderopolis article, “How Do You Set the Table?” This article can also be found here: <https://www.wonderopolis.org/wonder/how-do-you-set-the-table>

#### Activity

Read the Wonderopolis article out loud. Then ask students, “What does the word *etiquette* mean?” (Answer: “a set of basic rules for proper behavior in various situations.”) To review etiquette at the table, play the following game. Have all students in the class stand up. Explain that you will read a sentence out loud. Each sentence describes a way of acting during a meal. If a sentence describes good manners, students should put two thumbs up. If a sentence describes bad manners, students should put two thumbs down. After all students have answered, reveal the correct answer. Students who chose the wrong answer must sit down. All other students can remain standing.



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Use the following sentences:

1. Wash your hands before eating. (TRUE)
2. Stand up and walk around while eating. (FALSE)
3. Sit at the table. (TRUE)
4. Keep your hands to yourself. (TRUE)
5. Put your elbows on the table. (FALSE)
6. Grab whatever food you want. (FALSE)
7. Ask others to pass food. (TRUE)
8. Say please. (TRUE)
9. Say thank you. (TRUE)
10. Wipe your fingers on the tablecloth. (FALSE)
11. Keep your napkin on your lap when not using it. (TRUE)
12. Always use your fingers to eat. (FALSE)
13. Offer to clean up messes. (TRUE)
14. Eat food as quickly as possible. (FALSE)
15. Take small bites. (TRUE)
16. Use a napkin to wipe your mouth. (TRUE)
17. Chew with an open mouth. (FALSE)
18. Talk with food in your mouth. (FALSE)
19. Make rude noises while eating. (FALSE)
20. Walk away right when you finish eating. (FALSE)
21. Ask to be excused from the table. (TRUE)
22. Offer to clean up afterward. (TRUE)
23. Thank the person who made the food. (TRUE)

### **Evaluation**

The last student standing is the manners master. This student wins the paper swan to display on his or her desk for the rest of the day.

### **Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.2).

