

POP! TEACHER RESOURCE

Lesson Plan

Sportsmanship Sort

Lesson Plan for *Manners on the Playground*

Grade 1

Objective

To help students contrast good sportsmanship with bad sportsmanship by sorting actions into the appropriate category.

Things Needed

- *Manners on the Playground* book
- Access to the “Manners on the Playground” web page on the Pop! website: <https://popbooksonline.com/manners-matter/manners-on-the-playground>
- Whiteboard
- Whiteboard markers

Before the Activity

Read *Manners on the Playground* out loud to students. Then, open the “Manners on the Playground” web page in your internet browser. Pull up the “Explore Links” tab and click on the Wonderopolis article, “Are You a Good Sport?” This article can also be found here: <https://www.wonderopolis.org/wonder/are-you-a-good-sport>

Activity

Chapter 4 (“Playing Games”) describes ways to show good manners while playing sports or other games. Showing good manners while playing games is part of being a good sport. To help students learn more about what it means to be a good sport, read the Wonderopolis article out loud. Then make two columns on the whiteboard. Label one column “Good Sportsmanship” and one column “Bad Sportsmanship.” Have students work together as a class to think of examples from the book and website for each category. Students can raise their hands when they think of ideas to add. You’ll choose one student at a time to come to the front and write his or her idea on the board in the column where it belongs.



POPBOOKSONLINE.COM

©2020 Pop!

Evaluation

Use the following sample answers to provide prompting and support:

Good Sportsmanship

- Respect other players on your team.
- Respect players on the opposing team.
- Show respect for coaches and referees.
- Shake hands before or after a game.
- Take turns being "it."

Bad Sportsmanship

- Yell at or make fun of teammates.
- Cheat or break rules.
- Talk back to coaches or referees.
- Brag if your team wins.
- Pout if your team loses.

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.3, 1.9).

